![C:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\Y3CQVBRN\MC900001225[1].wmf]()STUDY GUIDE![C:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\Y3CQVBRN\MC900001225[1].wmf]()

Unit 1- Week 1- Old Yeller

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| --- |
| **Comprehension Skill** |
| **Setting** | The time and place in which a story happens |
| **Comprehension Strategy** |
| **Visualize** | Making pictures in your mind |
| **Vocabulary Words** |
| Lunging  | Rowdy  | Chaparral  |
| Nub  | Slung  | Poultice  |
| Romping  | Speckled  | Squawling  |
|  |  |  |
| **Spelling Words** |
| Answered  | Panicking  | Skied  |
| Answering  | Interfered  | Skiing  |
| Traveled  | Interfering  | Mimicked  |
| Traveling  | Omitted  | Mimicking  |
| Chopped  | Omitting  | Dignified  |
| Chopping  | Magnified  | Dignifying  |
| Qualified  | Magnifying  | Staggered  |
| Qualifying  | Patrolled  | Staggering  |
| Panicked  | Patrolling  |  |
| **English** |
| **Subjects and Predicates** | Complete subject: the part of a sentence that tells whom or what the sentence is about Complete predicate: the part of a sentence that tells what the subject is or does Fragment: a group of words that lacks a subject or predicate Run-on: two or more complete sentences run together  |

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