C:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\Y3CQVBRN\MC900001225[1].wmfSTUDY GUIDEC:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\Y3CQVBRN\MC900001225[1].wmf

Unit 1- Week 1- Old Yeller

|  |  |  |
| --- | --- | --- |
| **Comprehension Skill** | | |
| **Setting** | The time and place in which a story happens | |
| **Comprehension Strategy** | | |
| **Visualize** | Making pictures in your mind | |
| **Vocabulary Words** | | |
| Lunging | Rowdy | Chaparral |
| Nub | Slung | Poultice |
| Romping | Speckled | Squawling |
|  |  |  |
| **Spelling Words** | | |
| Answered | Panicking | Skied |
| Answering | Interfered | Skiing |
| Traveled | Interfering | Mimicked |
| Traveling | Omitted | Mimicking |
| Chopped | Omitting | Dignified |
| Chopping | Magnified | Dignifying |
| Qualified | Magnifying | Staggered |
| Qualifying | Patrolled | Staggering |
| Panicked | Patrolling |  |
| **English** | | |
| **Subjects and Predicates** | Complete subject: the part of a sentence that tells whom or what the sentence is about  Complete predicate: the part of a sentence that tells what the subject is or does  Fragment: a group of words that lacks a subject or predicate  Run-on: two or more complete sentences run together | |

C:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\Y3CQVBRN\MC900128719[1].wmf